|  |  |  |  |
| --- | --- | --- | --- |
|  | **Problem 1** | Problem 2 | Gridded Response |
| **Monday** | During gym class, students measured their long jumps. Who can jump the farthest?

|  |  |
| --- | --- |
| Student | Distance (m) |
| Annie | 12.45 |
| Billy | 12.4 |
| Carter | 12.451 |
| DeShaun | 12.04 |
| Erik | 12.401 |

 | Simplify: $12-(\frac{9}{3}+2)$ | ***Problem 2***Grade 6 Math Grid.png |
| **Tuesday** | Sally has 9 quarters, 27 dimes, and 5 nickels. How much money does she have? | Maggie and her mom buy 9 yards of ribbon to make bows for her party. Each bow requires $\frac{2}{3}$ yard of ribbon. How many bows can they make? | ***Problem 1***Grade 6 Math Grid.png |
| **Wednesday** | There are 30 students in a class. 10 are boys. Write a ratio comparing boys to total students. | 30.41 x 3.2 | ***Problem 2***Grade 6 Math Grid.png |
| **Thursday** | During gym class, students measured their long jumps. Who can jump the farthest?

|  |  |
| --- | --- |
| Student | Distance (m) |
| Nathan | 14.01 |
| Jason | 14.13 |
| Jane | 14.105 |
| Tony | 14.125 |
| Quinton | 14.118 |

 | Mrs. Splain’s class made a line plot to show the number of states each student has visited. How many students have visited less than 3 states?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
|  | X |  |  |  |
| X | X | X | X |  |
| X | X | X | X | X |
| X | X | X | X | X |
| 1 | 2 | 3 | 4 | 5 |

 States Visited | ***Problem 2***  |
| **Friday** | Write the following phrase algebraically. “Five times the sum of a number and 3”\* Let \_\_\_\_ = a number | Susanna went to the mall to spend her birthday money of $75. She bought a pair of jeans for $24.99, two shirts for $15.50 each, and a jacket for $18.30. After her mom treated her to lunch, she decided to return the jacket. How much money does Susanna have now? | Grade 6 Math Grid.png***Problem 2*** |

