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|  | **Problem 1** | Problem 2 | Gridded Response |
| **Monday**  **(No Calculator)** | Order the numbers in ascending order (least to greatest)  -2 , - ½ , ¾ , ½ , 1 | Simplify (bubble in the exponent)  (x3) (x2) | ***Problem 2***  Grade 6 Math Grid.png |
| **Tuesday** | Graph y = - x + 4  m= b=  [http://etc.usf.edu/clipart/49300/49310/49310_graph_blank_lg.gif](http://etc.usf.edu/clipart/galleries/648-coordinate-grids) | Solve **3x + 2 – y + x**  when x = 4 and y = 5 | ***Problem 2***  Grade 6 Math Grid.png |
| **Wednesday** | Identify the measure of angle 1 when angle 2 is x + 45  [http://www.mathwords.com/t/t_assets/transversal%20parallel%20lines.gif](http://www.mathwords.com/a/alternate_interior_angles.htm) | Find the volume of the figure below  [http://00.edu-cdn.com/files/static/mcgrawhill-images/9780071439312/f0179-03.jpg](https://www.superteachertools.net/speedmatch/speedmatchfromj.php?gamefile=1399410312) | ***Grade 6 Math Grid.pngProblem 2*** |
| **Thursday** | [http://elearn.mpls.k12.mn.us/students/pluginfile.php/61766/mod_page/content/3/Right%20Triangle%2001.jpg](http://elearn.mpls.k12.mn.us/students/mod/page/view.php?id=47916) Find the missing side length of the right triangle | What is John’s average in math if he scored the following on his test  87, 93, 54, 80, 75 | ***Problem 2***  Grade 6 Math Grid.png |
| **Friday** | Identify the type of correlation  [http://thequalityweb.com/Images/strong_corr.gif](http://thequalityweb.com/scatter.html) | Write an equation using the table   |  |  | | --- | --- | | X | Y | | 2 | 4 | | 0 | 8 | | -2 | 12 |   m =  b =  Equation: | Grade 6 Math Grid.png***Problem 2*** |