|  |  |  |  |
| --- | --- | --- | --- |
|  | **Problem 1** | Problem 2 | Gridded Response |
| **Tuesday** | Write a fraction to represent the number of moons to the total number of shapes. | What is the value of (15-3) + 8 ÷ 4 × 2 | ***Problem 2***Grade 6 Math Grid.png |
| **Wednesday** | Write an expression to represent “for each of five days, Tony bought a $1.50 drink and a $2.50 snack.” Then determine how much Tony spent in all 5 days. | Mario is designing a video game and has to build the board so that no square in the game is more than 25in2. What is the longest side length any square could have? | ***Problem 2***Grade 6 Math Grid.png |
| **Thursday** | What is the volume in cubic inches of a sand box with the following dimensions?

|  |  |
| --- | --- |
| Length | 9 in |
| Width | 4 in |
| Height | 2 in |

 | Solve and graph the inequality on a number line. $x-8\leq 16$ | ***Problem 1***  |
| C:\Documents and Settings\Administrator\Local Settings\Temp\DynamicPaper-2.jpg**Friday** | Find the coordinates for point B so that line segments $\overbar{AB}$ and $\overbar{CD}$ will be parallel.

|  |  |
| --- | --- |
| Point | Location |
| A | (2, 11) |
| B |  |
| C | (5, 7) |
| D | (12, 7) |

 | Mrs. Jacobi’s class made a line plot to show the number of pets each student has. What is the total number of pets for the class?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | X |  |  |
|  | X | X | X |  |
| X | X | X | X |  |
| X | X | X | X | X |
| 0 | 1 | 2 | 3 | 4 |

 | ***Problem 2*** |

