|  |  |  |  |
| --- | --- | --- | --- |
|  | **Problem 1** | Problem 2 | Gridded Response |
| **Monday****(No Calculator)** | (3,5) (4,2) (3,2) (7,6)Domain:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Range:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Function / Not a Function  | Convert the fraction into a decimal$$\frac{29}{100}$$ | ***Problem 2***Grade 6 Math Grid.png |
| **Tuesday** | Graph the points (3,4) (-2,1)http://etc.usf.edu/clipart/49300/49310/49310_graph_blank_lg.gifM =  | Solve the equation for x4x – 2x + 5 = 15 | ***Problem 2***Grade 6 Math Grid.png |
| **Wednesday** | Circle all categories that apply to the real number -6/3Irrational, Rational, Integer, Whole, Natural | Find the side length of the right triangle.A= 5, B = ? C = 10 | ***Grade 6 Math Grid.pngProblem 2*** |
| **Thursday** | Simplify$$\frac{3x^{4}\left(x^{3}\right)}{x^{5}}$$ | Find the Rate of Change (Slope) from the table

|  |  |
| --- | --- |
| X | Y |
| 3 | 9 |
| 2 | 12 |
| 0 | 18 |

 | ***Problem 2***Grade 6 Math Grid.png |
| **Friday** | Identify the type of slope as positive, negative, zero, undefinedhttp://img.sparknotes.com/figures/3/393a0f9064f0cef5c349ab5966e8842d/slope_negative.gif | http://www.kwiznet.com/px/homes/i/grade8/math/Grade_VIII_Triangles_And_Polygons_PB2_QuestionNo.1.gif  | Grade 6 Math Grid.png***Problem 2*** |