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|  | **Problem 1** | Problem 2 | Gridded Response |
| **Monday**  **(No Calculator)** | (3,5) (4,2) (3,2) (7,6)  Domain:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Range:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Function / Not a Function | Convert the fraction into a decimal | ***Problem 2***  Grade 6 Math Grid.png |
| **Tuesday** | Graph the points (3,4) (-2,1)  [http://etc.usf.edu/clipart/49300/49310/49310_graph_blank_lg.gif](http://etc.usf.edu/clipart/galleries/648-coordinate-grids)  M = | Solve the equation for x  4x – 2x + 5 = 15 | ***Problem 2***  Grade 6 Math Grid.png |
| **Wednesday** | Circle all categories that apply to the real number  -6/3  Irrational, Rational, Integer, Whole, Natural | Find the side length of the right triangle.  A= 5, B = ? C = 10 | ***Grade 6 Math Grid.pngProblem 2*** |
| **Thursday** | Simplify | Find the Rate of Change (Slope) from the table   |  |  | | --- | --- | | X | Y | | 3 | 9 | | 2 | 12 | | 0 | 18 | | ***Problem 2***  Grade 6 Math Grid.png |
| **Friday** | Identify the type of slope as positive, negative, zero, undefined  [http://img.sparknotes.com/figures/3/393a0f9064f0cef5c349ab5966e8842d/slope_negative.gif](http://www.sparknotes.com/math/algebra1/graphingequations/section4.rhtml) | [http://www.kwiznet.com/px/homes/i/grade8/math/Grade_VIII_Triangles_And_Polygons_PB2_QuestionNo.1.gif](http://www.kwiznet.com/p/takeQuiz.php?ChapterID=10730&CurriculumID=42&Num=6.15) | Grade 6 Math Grid.png***Problem 2*** |